Correspondence

EDITED BY KIRIAKOS XENITIDIS and COLIN CAMPBELL

Contents ■ Ethical framework in clinical psychiatry ■ Job satisfaction of mental health social workers ■ Psychological factors in bipolar disorder ■ What is pathological lying?

Ethical framework in clinical psychiatry

Bloch & Green (2006) provide an excellent overview of the ethical issues that are encountered in clinical psychiatry and the different available frameworks for understanding and resolving them. What is striking, however, is that this discourse is almost entirely without reference to God or religion.

Such pragmatic atheism is, of course, not at all unusual these days. It is a reflection of the impact of the Enlightenment upon our understanding of the way in which public discourse on such matters should be conducted. Indeed, there are even avowedly religious writers (such as Bishop Richard Holloway) who consider that it is unhelpful to bring God into such debates (Holloway, 2000). However, it is still remarkable that an entire article of this kind fails even to mention the matter.

It is remarkable, for example, that the important historical influence of Judaeo-Christian ethical thinking upon the culture in which we live is apparently entirely ignored. It is equally remarkable that the religious pluralism of contemporary Western culture is not addressed.

The omission is also remarkable because religious belief and belonging to a faith community have such important influences upon the ethical thinking of both those who suffer from mental disorders and those who care for them. To imagine that ethical conversation can be had while entirely ignoring such influences makes it feel as though atheism is being imposed upon the debate. The omission is also remarkable because of the validity of at least some of the arguments of Richard Holloway and others with respect to the dangers of bringing God into the conversation. When we feel that we have God ‘on our side’, human beings can become very intransigent, ungenerous or even unreasoning. The need to understand how and why this is the case is therefore very important.

The omission is also remarkable, however, because it avoids discussion of the possibility of a point of reference for both rule-based and character-based ethics which might actually transcend that of the human parties involved. Again, I recognise that there are those who will deny that such a point of reference exists – but surely the discussion about whether or not it exists, its potential impact and the plurality of views about its existence is rather important.

Declaration of interest

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Bloch & Green are to be congratulated for their lucid and helpful paper, which deserves to be read widely. The progression from Kant to the ‘ethics of care’ seems similar to that from the Old Testament rules/laws/commandments to the New Testament injunction of Christ that people love one another, consonant in turn with the recommendations of other faith traditions about developing wisdom and compassion together.

Bloch & Green’s paper resonates with my sense that, as professional caregivers, we do well to acknowledge our own journeys towards personal, moral and spiritual maturity, as described by James Fowler (1981), who draws on both Erik Erikson and Lawrence Kohlberg. Dilemmas such as that described in the vignette offer people opportunities to grow wiser. Grieving losses occasioned by our limitations on the way, we may develop an incremental degree of emotional equanimity, enabling more detached observation and closer engagement.

By staying calm in difficult situations, we foster the trust of others, which is paramount in encouraging people at least to share – and sometimes with relief to relinquish – decision-making and control. Authority comes not only from a professional role and medico-legal powers, but crucially also through a competent, composed and thereby reassuring personal demeanour.

The subjectivity involved should not require an apology. On the contrary, it is essential in allowing us properly and privately to reflect later on our part in what has occurred. This aspect deserves greater emphasis in medical and psychiatric education; for is it not at the heart of why we choose our profession? We want to be good people as well as good doctors, and passing exams is only the half of it.

I disagree, therefore, with the authors’ comment, ‘Nothing extraordinary is required of [the doctor]’. Consistently selfless devotion to the well-being of others is, sadly, well outside the ordinary these days; but it is exactly what we might choose to ask of ourselves if we are to get the fullest satisfaction from our professional lives. An ethical framework such as Bloch & Green have generously provided is welcome, but they are surely telling us that protocols alone will simply not be enough.

Declaration of interest

L.C. is on the executive committee of the Spirituality and Psychiatry Special Interest Group of the Royal College of Psychiatrists. He is the author of Love, Healing and Happiness: Spiritual Wisdom for the Post-Secular Era, which is to be published in 2006 by John Hunt.


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Medical ethics is in crisis and psychiatry is not exempt. This is so because the pluralism of contemporary democratic society
results in disagreement about what is morally acceptable and because there is no consensus on the best theories and methods for determining this. Bloch & Green (2006) address this problem and suggest a solution by proposing the combination of two established ethical approaches – principism and care ethics. Their attempt is laudable but the result may be lacking.

Perhaps the most important flaw is that care ethics is riddled with problems (Rudnick, 2001) that may not be adequately resolved by combining care ethics and principism. For instance, care ethics encourages an overly paternalistic approach by practitioners, which is illustrated by the parent-child model of physician-patient interaction, as presented by many care ethics proponents. In addition, care ethics may be philosophically redundant, as it may be reducible to more veteran ethical approaches such as virtue ethics and casuistry (case-based ethics), which are also notoriously problematic.

If care ethics is not satisfactory as part of an ethical framework for psychiatry, what could be a better alternative? A promising and relatively novel approach is dialogical ethics, which may need to be combined with justice or fairness considerations (Rudnick, 2002). This approach accepts pluralism but utilises sound procedures and processes of dialogue among all parties involved to address ethical problems satisfactorily. Dialogical ethics may be well suited to highlighting and addressing some of the more special problems of psychiatric ethics. For instance, dialogue with patients may sometimes pose special challenges in psychiatry, as it requires particular communication skills and cognitive abilities that may sometimes be deficient in people with mental illness. This deficiency could be addressed by remediation and accommodation strategies, as well as by substituting decision-making (which would also be required to engage in dialogue to address the given ethical problem). Be that as it may, a reconsideration of the ethical framework of psychiatry is needed.


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I found the philosophical discussions of Bloch & Green (2006) interesting, without necessarily revealing anything new. However, I was deeply concerned by the case used as an illustration. It appeared to reflect a rather paternalistic, single-professional, single-agency approach to child protection. Clinically this perspective can lead to serious mistakes. As named doctor for child protection for the Leicestershire Partnership NHS Trust I train other staff to seek advice from me and from the named nurse. There was no mention by Bloch & Green of statutory duties of care to the child. The fundamental principle of paramountcy was not mentioned. It was identified that with a mother with psychosis there was a significant risk of harm to the young child. Once this is identified, the children’s social services department should be notified (Department of Health, 1999), and should take the lead role in carrying out Section 47 child protection enquiries. All agencies have a duty to assist in collating and sharing all relevant information, to update on the situation and assist in monitoring the child and providing additional support. Reder et al (1993) give many examples where information is known to one or two individuals in single agencies who fail to share it, resulting in the omission of any child protection plan. If anything seriously untoward were to happen to the baby, a thorough case review would be undertaken by the area child protection committee/local safeguarding board and a doctor could potentially be found negligent for failing to carry out child protection procedures. I wonder whether this highlights the need for many doctors to update their child protection training?


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Job satisfaction of mental health social workers

Evans et al (2006) address major issues concerning mental health social workers, who are an important part of the multidisciplinary team. Although a remarkable paper, I would like to raise a few points regarding the methodology.

First, a single-item rating scale was used to measure job satisfaction, which I consider a multidimensional construct. It can be influenced by a variety of factors and should have been measured using scales such as the Job Description Index (JDI; Balzer et al, 1997) or the Warwick-Edinburgh Mental Well-being Scale (Ware et al, 1979). The JDI assesses the amount of work in the job, current pay, opportunities for promotion, supervision and co-workers. The Warwick-Edinburgh Mental Well-being Scale covers overall job satisfaction and satisfaction with nine aspects of work, each rated on a seven-point Likert scale with higher scores representing greater satisfaction.

Second, there is no mention of the reliability or validity of scales used to measure burnout and job satisfaction. In addition, the adjusted response rate is only 49% and the profile of non-responders was not included to clarify responder bias. Moreover, stepwise multiple regression would have been more useful than linear regression to investigate the relationship between several independent variables and a dependent variable.

Notwithstanding these limitations, this paper should be an eye-opener to employers regarding the needs of mental health social workers.


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Authors’ reply: We agree that job satisfaction is a multidimensional construct, and we measured several features of
Psychological factors in bipolar disorder

Jones et al. (2005) have focused on the important although relatively neglected area of psychosocial aspects/intervention in bipolar affective disorder. Although there are several previous reports on the subject by the same group, this study has a better design and a much larger sample size. However, some central issues remain unresolved.

The authors were unable to find dysfunctional beliefs specific to bipolar disorder. Cognitive therapy as practised in depressive or panic disorders attempts to correct characteristic dysfunctional beliefs (Beck & Rush, 2000). In the absence of a specific pattern of dysfunctional beliefs, devising effective and specific cognitive strategies to treat bipolar disorder may be difficult. This is illustrated by the pilot study of cognitive therapy in bipolar disorders by the same group (Scott et al., 2001) in which relatively non-specific strategies such as self-management of symptoms, dealing with non-adherence, anti-relapse techniques, etc. were employed. The lack of precise techniques could also have resulted in the differential efficacy of cognitive therapy, with effects mainly on depressive, rather than manic symptoms.

In the current study Jones et al used a 24-item sub-scale version of the Dysfunctional Attitude Scale, whereas in earlier studies (Scott et al., 2000; Scott & Pope, 2003) a 40-item scale was used. It is not clear whether the use of different versions of this scale contributed to the ambiguous nature of the dysfunctional beliefs found in bipolar disorder, especially since the two different versions appear to have different sub-scales. Finally, although some potential confounding variables, such as current mental state, were controlled for, others, such as duration of illness, severity, chronicity and possible effects of pharmacoprophylaxis, were not. Cognitive style may vary according to these factors (Scott & Pope, 2003) making it necessary to control for them. It is possible that these concerns will be addressed by future research. This study paves the way for examination of psychosocial factors in bipolar disorder.

Authors' reply: We are pleased that Biswas & Chakrabarti highlight the strengths of our study design and large sample size, and consider our work a significant contribution to understanding psychological factors in bipolar disorder. We agree that it is important to consider potential founders and therefore examined the effects of differences in illness duration and severity. Although there were some differences between our two patient groups on measures of illness severity and a small number of modest correlations between illness severity and cognitive style, covarying for these measures had no effect on our finding that those with bipolar disorder have fragile self-esteem and dysfunctional beliefs similar to those of people with unipolar disorder. We have not been able to examine the possible effects of pharmacoprophylaxis on cognitive style, but agree that this could be a target for future research.

We do not think we would have found differences in cognitive style between participants with bipolar and unipolar disorder if we had used a longer version of the Dysfunctional Attitudes Scale (DAS). The 24-item version used in our study was factor-analytically derived from the longer version and has improved robustness (Power et al., 1994). The 'need for achievement' and 'dependency' sub-scales of the 24-item DAS comprise items from the 'perfectionism' and 'need for approval' subscales of the 40-item DAS respectively.

We hope that future studies of cognitive style in people with mood disorder will build on the strengths of our study by using...
What is pathological lying?
The article by Yang et al (2005) is provocative, thoughtful and intriguing and provided much food for thought. Participants were divided into three groups: liars, normal controls and antisocial controls. Half of those in the liar group were malingers and the others displayed conning/ manipulative behaviour. We commend Yang et al for investigating the neurobiological basis of lying. Whether the prefrontal white matter changes indicate a causal relationship with lying or just an association is unknown. However, pathological lying per se was not specifically investigated, as suggested.

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**Authors’ reply:** We wholeheartedly agree with Dike et al that the definition of ‘pathological liar’ is vague and confusing. Although pathological lying has been defined in several different ways, no specific psychological test is available. Hence we applied a symptom-based approach and defined individuals as ‘liars’ if they fulfilled: (a) criteria for pathological lying on the Psychopathy Checklist – Revised (PCL–R), (b) criteria for conning/ manipulative behaviour on the PCL–R, (c) the deceitfulness criterion for DSM–IV, and (d) criteria for malingering as reported in a self-report crime interview.

We maintain that our study did investigate at least one form of pathological lying. In a new analysis, we found that 42% of our liars had psychopathy, antisocial personality disorders or borderline personality disorder. These liars likely correspond to those Healy & Healy (1926) refer to as ‘secondary pathological liars’ – people whose lying is a complication of disorders such as those above. The other 58% of our group, who did not meet this comorbid requirement, probably correspond to the ‘primary pathological liars’ described by Healy & Healy – people who habitually lie but do not demonstrate symptoms of a clearly defined psychiatric disorder. This new analysis also revealed that liars with or without psychiatric disorders showed significantly increased prefrontal white matter volume compared with antisocial controls ($P<0.003$, $P<0.001$, two-tailed respectively) and normal controls ($P=0.005$, $P=0.014$ respectively). Although our study is a preliminary attempt to reveal brain abnormalities in people who lie, cheat and deceive we hope that it will stimulate interest in this important but understudied phenomenon.

**Healy, W. & Healy, M. T. (1926)**

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