The role of the amygdala in naturalistic mentalising in typical development and in autism spectrum disorder

Gabriela Rosenblau, Dorit Kliemann, Benjamin Lemme, Henrik Walter, Hauke R. Heekeren and Isabel Dziobek

Background
The substantial discrepancy between mentalising in experimental settings v. real-life social interactions hinders the understanding of the neural basis of real-life social cognition and of social impairments in psychiatric disorders.

Aims
To determine the neural mechanisms underlying naturalistic mentalising in individuals with and without autism spectrum disorder.

Method
We investigated mentalising with a new video-based functional magnetic resonance imaging task in 20 individuals with autism spectrum disorder and 22 matched healthy controls.

Results
Naturalistic mentalising implicated regions of the traditional mentalising network (medial prefrontal cortex, temporoparietal junction), and additionally the insula and amygdala. Moreover, amygdala activity predicted implicit mentalising performance on an independent behavioural task. Compared with controls, the autism spectrum disorder group did not show differences in neural activity within classical mentalising regions. They did, however, show reduced amygdala activity and a reduced correlation between amygdala activity and mentalising accuracy on the behavioural task, compared with controls.

Conclusions
These findings highlight the crucial role of the amygdala in making accurate implicit mental state inferences in typical development and in the social cognitive impairments of individuals with autism spectrum disorder.

Declaration of interest
None.

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A great number of psychiatric disorders involve severe impairments in the ability to infer others’ thoughts, emotions or intentions, i.e. mentalising or theory of mind (ToM).1 The social cognitive deficits of individuals with autism spectrum disorder are particularly prominent in real-life settings.2 Mentalising in real life requires the integration of multimodal information from faces, voices, body language and social context,3 and can occur explicitly, i.e. consciously taking another person's perspective. Most often, however, we infer others' mental states implicitly, i.e. spontaneously, without explicit prompts.4 Individuals with autism spectrum disorder seem to have more pronounced deficits in the latter set of processes.5 Despite the importance of implicit mentalising for effective social functioning in naturalistic settings, most studies have investigated explicit mentalising processes with abstract and static stimuli such as written stories6 or cartoon tasks.7,8 Consequently, such paradigms might lack the sensitivity to detect subtle aberrant behaviour and brain function in individuals with social impairments in real life.

A common network of brain regions has been consistently implicated in mentalising,9 whereby different regions within the network seem to mediate explicit and implicit social cognitive processes.9,10 The amygdala, for instance, is not thought to be involved in belief inferences per se, but rather in the implicit evaluation of arousal-related and motivational properties of affective stimuli.10–12 In dynamic, naturalistic settings, however, decoding the social emotional saliency of stimuli is essential to accurately infer others’ intentions.13 In the same vein, the social cognitive impairments of individuals with autism spectrum disorder have been tightly linked to a dysfunctional profile of the amygdala.14,15 In sum, the amygdala has been consistently implicated in implicit social cognition, in particular in dynamic, more naturalistic settings (see Adolphs16 and Schilbach et al17 for a review). Its precise role in mentalising, however, has yet to be determined. Given the amygdala's high sensitivity to dynamic, context-dependent social stimuli,13 there is a need to study its role in mentalising with dynamic and naturalistic tasks. Furthermore, despite the crucial role of accurate social cognition for successful social functioning, the relationship between behavioural performance and neural processing has been widely neglected in the field of social neuroscience.18 Here, we assessed naturalistic mentalising while watching videos of social interactions with a newly developed functional magnetic resonance imaging (fMRI) task in individuals with autism spectrum disorder and healthy controls. In addition, we investigated the relationship between neural processing of mental states and behavioural accuracy of implicit mental state inferences, measured with independent naturalistic tasks. We expected reduced activation of mentalising regions in particular of the amygdala during naturalistic mentalising and a reduced relationship between amygdala activity and accuracy of implicit mental state inferences in individuals with autism spectrum disorder compared with controls.

Method

Participants
Twenty-eight adults with autism spectrum disorder (18 men, mean age 33, age range 19–47) and 22 controls (16 men, mean age 31, age range 19–46) participated in the study. The autism spectrum disorder group was recruited through the autism outpatient clinic for adults of the Charité – University Medicine Berlin, Germany or were referred to us by specialised clinicians. All of the participants were diagnosed according to the DSM-IV.
criteria for Asperger syndrome and autism without intellectual disabilities. Diagnostic instruments included the Autism Diagnostic Observation Schedule (ADOS) and the Autism Diagnostic Interview – Revised (ADI-R) if parental informants were available (n = 15). Diagnosis was confirmed using at least one of the gold-standard instrumentsADOS or ADI-R. Additionally, the diagnosis of Asperger syndrome was confirmed with the Asperger Syndrome and High-Functioning Autism Diagnostic Interview (ASDIF). The two groups were matched with the second film clip?). The task structure resembled a control group.

### Tasks and material

We developed two new film-based behavioural and fMRI mentalising tasks, comprising naturalistic and dynamic stimuli, i.e. film scenes displaying social interactions between two or three professional actors.

#### Stimuli

The film scenes used in both the behavioural and fMRI experiments displayed different social interactions between two or three protagonists. The scenes’ scripts were written in cooperation with professional scriptwriters and cover a variety of real-life social settings and scenarios such as a dinner with friends or waiting in line. The interpersonal relationships between the protagonists in the film clips vary from that of strangers to close friends or romantic partners. The storylines of the film clips were written and selected to include different, often conflicting, beliefs and perspectives of the protagonists. We further included classical ToM concepts such as false belief (online Appendix, scene 2), deception (online Appendix, scene 7) and irony (online Appendix, scene 6). A total of 30 professional actors (18 women) of varying age took part in the film clips, which were produced in the film studio of the Humboldt-Universität zu Berlin, Germany in cooperation with its Computer and Media Service team.

#### Indirect behavioural task

The behavioural task, Arena of Emotions – indirect behavioural task, measures the capacity to implicitly infer others’ mental states and has been introduced in a separate study. In a behavioural testing session participants performed the indirect behavioural task, which is a web-based application comprising 24 items. In the indirect task, participants first watch film scenes displaying everyday social interactions between two or three protagonists (range: 9–31 s). Each film scene is preceded by a short written introduction, describing the context and setting of the interaction. After watching an initial film clip (for example a couple having breakfast), participants subsequently watch four short film clips (4 s) displaying different options for how the scene might continue (for example couple starts to argue) and are then asked to select the correct option. In order to pick the correct continuation, participants have to infer the protagonists’ mental states. Importantly, mentalising performance (comprising accuracy and reaction times) is assessed indirectly, i.e. participants are not explicitly instructed to infer others’ mental states (see online Fig. DS1).

#### fMRI task

In a separate session, participants performed the following fMRI experiment in two runs of 9 min 20 s each. The experiment was presented using Presentation (Version 14.1, Neurobehavioral Systems Inc, Albany, California) and consisted of 16 blocks of two alternately presented conditions, a ToM condition (eight blocks) and a physical inference control condition (eight blocks). Eight independent film scenes were included in the fMRI task and presented twice, once in the ToM condition, and another time in the physical inference condition. A description of the social interaction in each film clip is displayed in the online Appendix. During the ToM condition, participants were asked to make inferences about changes in the protagonists’ affective states, relying on affective mentalising or cognitive empathy (see for example Walter et al25). During the physical inference condition participants were asked to judge changes in the protagonists’ body movements.

Each task block comprised film scenes that were split into three consecutive film clips (mean duration 6.9 s, s.d. = 1.7, range 3.7–12.5 s). Task blocks started with an introductory screen (6 s), which contained information about the setting of the social interaction (for example Mrs Hauser is going to the post office) and introduced the main protagonist (picture of the main protagonist with his/her name). The introductory screen was followed by a cue (4 s) indicating the type of task participants had to solve in the respective block (ToM or physical inference). In ToM blocks, participants subsequently watched three consecutive film clips (i.e. video phases) and judged clip-by-clip changes in the affective states of the protagonists (i.e. Does the main protagonist feel ‘worse’, ‘equally well’ or ‘better’ in (a) the second compared with the first and (b) in the third compared with the second film clip?). The task structure resembled a

<table>
<thead>
<tr>
<th>Table 1 Demographical and symptom characteristics</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Controls</strong></td>
</tr>
<tr>
<td><strong>Total, n</strong></td>
</tr>
<tr>
<td>Gender, female</td>
</tr>
<tr>
<td>Age, mean (s.d.)</td>
</tr>
<tr>
<td>Mehrfachwahl-Wortschatz-Test-KI, mean (s.d.)</td>
</tr>
<tr>
<td>Autism Diagnostic Observation Schedule, mean (s.d.)</td>
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</tbody>
</table>

*FMRIf, functional magnetic resonance imaging.
a. P-values: two-tailed significance-value for F- and χ²-tests in autism spectrum disorder v. control group.
previously published ToM cartoon task.25 In physical inference blocks, participants were asked to judge clip-by-clip changes in the amount of different body movements of the protagonist (for example head-turning: does Mrs Hauser turn her head less often, equally often, or more often (a) in the in the second compared to the first and (b) in the third compared with the second film clip?). Participants indicated changes in the affective state (ToM) or the amount of movement (physical inference) of the protagonist after the second and third film clip with a button press with the right hand (index finger for less, middle finger for more, index and middle finger simultaneously for equal affective state or movement). The respective answer phases had a fixed response duration of 6 s (see online Fig. DS2).

In each block participants were asked to give two responses: (a) indication of changes from the first to the second film clip (answer frame 1) and (b) indication of changes from the second to the third film clip (answer frame 2). Since a correct response in answer frame 2 partly depended on responding correctly in answer frame 1, we only included accuracy and reaction time for answer frame 2 in the analysis, if participants had answered correctly in answer frame 1.

To test whether participants paid an equal amount of visual attention to the screen between groups and conditions, we tracked participants’ eye movements during the experiment (please refer to the section on eye-tracking acquisition for more information).

To ensure that the physical inference and ToM conditions did not differ with respect to task demands, for example load-related differences between the two conditions, we reduced the attentional demands as well as the social saliency of the physical inference condition by blurring the faces of the protagonists in the film clips. Thus, participants were less distracted by the affective content of the social scenes while counting body movements. To alternate in which condition the film scene would be presented first (ToM or physical inference) and to ensure a maximal distance between the same two film scenes (displayed once in the ToM and the other time in the physical inference condition), we presented the blocks in different predetermined sequences, which were counterbalanced across runs and participants.

For both tasks, the cue screen containing the task instruction indicated whether participants had to track mental states in the ToM condition or body movements in the physical inference condition. Given that we were specifically interested in capturing spontaneously occurring mentalising in naturalistic settings, we modelled video (spontaneous mentalising) and answer phases (explicit mentalising) as separate regressors and only investigated mentalising during the video phases.

**Eye-tracking acquisition**

To assess visual attention during the fMRI task, eye movements were recorded during scanning using a 1000 Hz embedded infrared camera (Eyelink 1000, SR Research). For each video we defined a rectangular region of interest (ROI) comprising the entire screen (1024 x 768). We subsequently analysed the number of gaze points within that ROI and the total number of gaze points tracked by the eye tracker (valid gaze points) for the duration of the videos using a MATLAB algorithm (MathWorks, Natick, Massachusetts). The latter measure was used to assess data quality for further analysis. Participants’ data were discarded if there were less than 50% valid gaze points per condition (ToM or physical inference) and run. As a result, we included 11 participants with autism spectrum disorder (9 men) and 18 control participants (13 men) in the gaze-duration analysis. To assess the amount of visual attention on the screen, we divided the amount of gaze points within the screen ROI by the total number of valid gaze points for each video. We further conducted an ROI analysis to investigate group differences in the amount of visual attention to the heads and bodies of the actors in the scenes. Given that we only obtained valid gaze data from 9 individuals in the autism spectrum disorder group and 18 in the control group, we report the exploratory analysis of group differences in the online supplement.

**fMRI data acquisition**

MRI data were acquired on a 3 Tesla scanner (Tim Trio; Siemens, Erlangen, Germany) using a 12-channel head coil. Functional images were acquired using an echo-planar $T_2$-weighted gradient echo pulse sequence (repetition time (TR) = 2000 ms, echo time (TE) = 30 ms, flip angle 70, 64 x 64 matrix, field of view (FOV) = 192 mm, voxel size 3 x 3 x 3 mm$^3$). A total of 37 axial slices (3 mm thick, no gap) were sampled for whole-brain coverage. The first two volumes at the beginning of each run were discarded to allow for $T_1$ equilibration. Functional imaging data were acquired in two separate 280-volume runs of 9 min 20 s each. In the same scanning session, a high-resolution $T_2$-weighted anatomical whole-brain scan was acquired for each participant and was later used for registration of the fMRI data (256 x 256 matrix, voxel size 1 x 1 x 1 mm$^3$).

**fMRI data analysis**

**Preprocessing**

The fMRI data were preprocessed and analysed using FEAT (FMRI Expert Analysis Tool) within the FSL toolbox (FMRIB’s Software Library, Oxford Centre of fMRI of the Brain, www.fmrib.ox.ac.uk/fsl).26 Preprocessing included brain extraction, slice timing, motion correction and spatial smoothing (8 mm full-width at half maximum (FWHM) Gaussian kernel). To remove low frequency artefacts, we applied a high-pass temporal filter (Gaussian-weighted straight line fitting, sigma 100 s) to the data. Functional data were first registered to individuals’ $T_1$-weighted structural image and then registered to standard space using the FMRIB Nonlinear Image Registration Tool.

**fMRI single-participant analysis**

We modelled the time series individually for each participant and run including nine epoch regressors, comprising the instruction, cue, video and answer phases (separate for the two experimental conditions ToM and physical inference), as well as one regressor for all button presses. Additionally, we included six regressors modelling head movement parameters. There were no differences between the two runs, conditions or groups and in the total amount of motion between functional volumes (mean relative displacement; run (run 1 v. run 2): $F(1,40)$ = 1.56, $P$ > 0.2; condition (ToM v. physical inference): group: $F(1,40)$ = 0.31, $P$ > 0.5). The regressors were then convolved with a Gamma haemodynamic response function. Contrast images were computed for each condition, each run and each participant. They were spatially normalised, transformed into standard space and then submitted to a second-order within-participant fixed-effects analysis across the two runs.

**Group analysis**

We performed higher-level mixed-effects analyses across participants with the between-participant factor group (autism spectrum disorder and control group) using the FMRIB local analysis of mixed-effects tool provided by FSL (FLAME (stage 1 and 2) based on single participants’ contrast images. To identify the mentalising network (see Marz27) in the two groups we contrasted ToM with physical inference video phases (ToM contrast). Subsequently, we investigated group differences in the...
ToM contrast in a whole-brain analysis. Given our specific hypothesis of group differences in amygdala activation, we additionally performed a ROI analysis using an anatomical mask of the bilateral amygdala for small volume correction. For all mentioned analyses we report clusters of maximally activated voxels that survived family-wise error correction for multiple comparisons at a statistical threshold of \( P < 0.05 \) and a Z-value > 2.3. To further visualise and characterise possible group \( \times \) condition interactions for significantly activated clusters, we extracted and plotted the parameter estimates for each condition and group.

**Covariate analysis**

To determine whether amygdala activation during mentalising processing (ToM video phases v. physical inference video phases) correlated with implicit mentalising performance in healthy controls, we performed a higher-level mixed-effects analysis for the control and autism spectrum disorder groups separately and added accuracy rates for the Arena of Emotions task as a covariate in the model. Crucially, we ensured that this analysis was not prone to potential non-independence errors by taking two measures. First, we entered performance on an independent behavioural task as a covariate in the fMRI analysis. Second, we used an anatomically defined ROI of the amygdala (see description above). To further investigate whether individuals with autism spectrum disorder and controls exhibit different relationships between changes in individual blood oxygen level-dependent (BOLD) responses of the amygdala and accuracy scores in the behavioural task (group \( \times \) accuracy interaction), respectively, we included individual accuracy scores as a covariate in the higher-level model for each group separately. To visualise the strength and direction of the correlations between changes in neural activity and the behavioural covariate we extracted parameter estimates from the activated clusters identified in the contrast of interest.

**Results**

**Behavioural results**

Indirect behavioural task performance

The behavioural results for the Arena of Emotions task have been previously reported in a separate study.\(^24\) In summary, the indirect task was reliable and sensitive to the mentalising impairments of individuals with autism spectrum disorder. The total autism spectrum disorder group \((n = 28)\) had significantly fewer correct responses than the control group and the autism spectrum disorder group’s performance on the task was negatively correlated with autism symptomatology (see Rosenbau et al\(^24\) for further details).

fMRI task – behavioural data

To test whether the two experimental conditions (ToM and physical inference) were comparable with regards to task difficulty across all participants, we performed repeated measures ANOVAs separately for accuracy rates and correct reaction time with the within-participant factor condition (ToM/physical inference) and the between-participant factor group (control/autism spectrum disorder). There were no significant differences in accuracy rates (condition: \( F(1,40) = 2.22, P > 0.1 \)) or correct reaction time (condition: \( F(1,40) = 0.76, P > 0.1 \)) between the two conditions. Furthermore, the autism spectrum disorder group showed a trend for lower accuracy on the fMRI task in general (group: \( F(1,40) = 2.97, P < 0.10, \eta_p^2 = 0.07 \)), but no differences in reaction time (group: \( F(1,40) = 0.38, P > 0.5 \)). There was no significant interaction between group and condition (ToM/physical inference) for accuracy rates and reaction times (accuracy: condition \( \times \) group interaction: \( F(1,40) = 0.58, P > 0.50 \); correct reaction time: condition \( \times \) group interaction: \( F(1,40) = 0.14, P > 0.50 \); Table 2). The lack of a significant group \( \times \) condition interaction suggests that both groups tracked changes in the protagonists’ emotional state to a similar extent. Thus, between-group differences in BOLD activation during the ToM condition reflect differences in processing mental states and cannot be accounted for by group differences in task difficulty. See online supplement for additional analysis on accuracy-corrected reaction times.

**Eye-tracking analysis**

To test whether in both groups participants paid an equal amount of attention to the screen in both runs and both conditions, we performed a repeated measures ANOVA on eye gazes with the within-participant factors run (run1 v. run2) and condition (ToM v. physical inference) and the between-participant factor group (controls v. autism spectrum disorder). In both runs (\( F(1,27) = 2.45, P > 0.10 \)) participants paid an equal amount of attention to both conditions (\( F(1,27) = 0.01, P > 0.90 \)). Furthermore, there was no significant difference in visual attention to the screen between groups (\( F(1,27) = 0.321, P > 0.50 \)) and no significant interactions between the factors.

**fMRI results**

Mentalising-related neural activity

The contrast ToM v. physical inference video phases yielded robust activations (\( P < 0.05 \), \( Z = 2.3 \), cluster corrected) of mentalising regions including the medial prefrontal cortex, the left temporoparietal junction, the left superior temporal sulcus, the bilateral temporal poles, the bilateral inferior frontal gyrus, the insula, and bilateral amygdala (Fig. 1(a) and Table 3).

Differences in mentalising-related neural activity

We did not find between-group differences in the whole-brain analysis. With respect to the ROI analysis, we found significantly increased activation of the bilateral amygdala in the control compared with the autism spectrum disorder group (left:

<table>
<thead>
<tr>
<th>Table 2</th>
<th>Functional magnetic resonance imaging (fMRI) task performance</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Control group ((n = 22))</td>
</tr>
<tr>
<td>Accuracy in the theory of mind condition</td>
<td>0.72 (0.18)</td>
</tr>
<tr>
<td>Accuracy in the physical inference condition</td>
<td>0.67 (0.14)</td>
</tr>
<tr>
<td>Reaction times for correctly solved items in the theory of mind condition, s</td>
<td>1.25 (0.37)</td>
</tr>
<tr>
<td>Reaction times for correctly solved items in the physical inference condition, s</td>
<td>1.21 (0.34)</td>
</tr>
</tbody>
</table>
The role of the amygdala in naturalistic mentalising

x = −16, y = −8, z = −16, peak Z-score 3.29, 39 voxels; right:
x = 24, y = −6, z = −22, peak Z-score 2.76, 25 voxels; Fig. 2(a)).

Brain behaviour relationship
Amygdala activation and performance
on the indirect behavioural mentalising task

To identify regions within the ToM network that predict implicit ToM performance, we investigated the relationship between performance on the behavioural Arena of Emotions task and changes in BOLD signal during the video phases in the ToM v. physical inference condition. Activation in the left amygdala was positively correlated with performance on the behavioural task in the control group (x = −26, y = −2, z = −24, peak Z-score 4.07, 78 voxels) but not in the autism spectrum disorder group. Furthermore, a smaller cluster within the previously identified left amygdala correlated more strongly with performance on the Arena of Emotions task in the control than in the autism spectrum disorder group (x = −26, y = −2, z = −24, peak Z-score 3.06, 21 voxels; cluster corrected within anatomical mask, Fig. 2(b)). No significant correlation was found between superior temporal sulcus activation and performance on Arena of Emotions task in either group.

Discussion

Main findings

The goal of this study was to identify the neural underpinnings of naturalistic mental state inferences with a video-based task in typical and impaired social cognition. In addition, we investigated the relationship between neural processing and accuracy of mentalising. In typically developed controls, inferring mental states from dynamic, naturalistic videos of social interaction

Table 3  Significant activations in videos phases

<table>
<thead>
<tr>
<th>Side</th>
<th>Cluster size, voxel</th>
<th>Peak voxel MNI coordinates, mm</th>
<th>Peak Z-score</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>x</td>
<td>y</td>
</tr>
<tr>
<td>Theory of mind videos &gt; physical inference videos in the control group</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Cluster 1</td>
<td>10,932</td>
<td>Left</td>
<td>−48</td>
</tr>
<tr>
<td>Superior temporal sulcus</td>
<td></td>
<td>Left</td>
<td>−52</td>
</tr>
<tr>
<td>Middle temporal gyrus</td>
<td></td>
<td>Left</td>
<td>−52</td>
</tr>
<tr>
<td>Temporal pole</td>
<td></td>
<td>Left</td>
<td>−54</td>
</tr>
<tr>
<td>Cluster 2</td>
<td>8,812</td>
<td>Right</td>
<td>44</td>
</tr>
<tr>
<td>Superior temporal gyrus/Heschl’s gyrus</td>
<td></td>
<td>Right</td>
<td>30</td>
</tr>
<tr>
<td>Amygdala</td>
<td></td>
<td>Right</td>
<td>52</td>
</tr>
<tr>
<td>Temporal pole</td>
<td></td>
<td>Right</td>
<td>2</td>
</tr>
<tr>
<td>Cluster 3</td>
<td>4,720</td>
<td>Left</td>
<td>−2</td>
</tr>
<tr>
<td>Medial prefrontal cortex</td>
<td></td>
<td>Left</td>
<td>6</td>
</tr>
<tr>
<td>Superior frontal gyrus</td>
<td></td>
<td>Left</td>
<td>−6</td>
</tr>
<tr>
<td>Left inferior frontal gyrus</td>
<td></td>
<td>Left</td>
<td>−46</td>
</tr>
<tr>
<td>Amygdala</td>
<td></td>
<td>Left</td>
<td>−20</td>
</tr>
<tr>
<td>Right inferior frontal gyrus</td>
<td></td>
<td>Right</td>
<td>42</td>
</tr>
<tr>
<td>Insula</td>
<td></td>
<td>Left</td>
<td>−32</td>
</tr>
<tr>
<td>Theory of mind videos &gt; physical inference videos in autism spectrum disorder group</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Cluster</td>
<td>2,696</td>
<td>Left</td>
<td>−46</td>
</tr>
<tr>
<td>Temporal pole</td>
<td></td>
<td>Left</td>
<td>−38</td>
</tr>
<tr>
<td>Inferior frontal gyrus</td>
<td></td>
<td>Left</td>
<td>−60</td>
</tr>
<tr>
<td>Superior temporal sulcus</td>
<td></td>
<td>Left</td>
<td>−52</td>
</tr>
</tbody>
</table>

MNI, Montreal Neurological Institute.

a. All reported clusters are family-wise error cluster corrected for multiple comparisons at P < 0.05 and z = 2.3.
b. Two peaks were observed for the superior temporal sulcus.
yielded activity of regions within the well-established mentalising network (see for example Mar27). Additionally the network comprised the amygdala and insula, which play a prominent role in emotion processing.16 This suggests greater emotional engagement during mentalising assessed with naturalistic as compared with traditional, static tasks. There were no significant differences between individuals with autism spectrum disorder and controls in neural activity of regions typically assigned to the mentalising network. The study further revealed the crucial role of the amygdala during spontaneous online mental state processing in typically developed individuals. Amygdala activity significantly predicted accurate implicit mental state inferences on an independent task in controls. Finally, reduced amygdala activity and a reduced relationship between amygdala activity and accuracy of implicit mentalising in individuals with autism spectrum disorder highlight the role of the amygdala in their social deficits.

Comparison with findings from other studies
Naturalistic mentalising, while watching complex social interactions, robustly activated regions assigned to the mentalising network in healthy controls. Besides activations in the classical mentalising regions such as the medial prefrontal cortex, temporoparietal junction, superior temporal sulcus, temporal poles and the inferior frontal gyrus,27 naturalistic mentalising yielded activity of the bilateral insula and amygdala, regions strongly implicated in affective processing and empathy (for
example Carr et al.26). The engagement of these regions in mentalising has been previously observed during judgements of others' affective states29 or processing of highly dynamic and context-dependent stimuli.30 Amygdala and insula activation is likely a result of a combination of both inferring the protagonists' affective states and processing dynamic naturalistic stimuli, which requires a multisensory integration of social information. As Schilbach and colleagues31 point out, the amount of emotional engagement with the task (passive observer reads about others' mental states vs. observer engages emotionally in a social interaction) fundamentally changes the social cognitive processes as well as the underlying neural networks. Our study thus extends previous research by showing that amygdala and insula are involved in mental state processing in emotionally engaging naturalistic settings.

As previously described,24 our indirect behavioural task sensitively reflected the social deficits of individuals with autism spectrum disorder in implicit mentalising. Task accuracy and visual attention to the screen did not differ between groups in the fMRI adaptation of the task. Furthermore, our supplemental analyses indicate that there were no differences between conditions or groups in speed-accuracy trade-off effects. Thus, differences in neural activation between groups represent differences in mental state processing and are unlikely to represent more general load-related differences.

As expected, the control group showed greater changes in BOLD signal in the amygdala during naturalistic mental state processing than the autism spectrum disorder group. Our results are in line with a vast body of literature linking the amygdala to implicit processing of dynamic social information31 and to the typical development of mentalising abilities.15,32 Our findings extend the literature by showing that the amygdala not only supports the development of mentalising, but also plays a central role in mental state inferences in complex, unstructured social settings. Importantly, the social deficits of individuals with autism spectrum disorder have also been tightly linked to aberrant amygdala activation.14,16,33,34 In this study we further specified the role of these brain regions for the pervasive mentalising deficits of individuals with autism spectrum disorder in naturalistic settings.

Contrary to our expectations and in contrast to previous studies (for example Ciaramidaro et al.35), we did not find group differences in temporoparietal junction and medial prefrontal cortex activation for the ToM condition. One possible explanation for this could be that processing abstract and static ToM tasks relies to a higher degree on classical ToM regions6,18 than our naturalistic task, and the control group might be able to engage these regions to a higher degree than individuals with autism spectrum disorder. In contrast, processing naturalistic stimuli as in the current study relies to a much larger extent on the online integration of a variety of sources of social information including facial expressions, prosody and biological motion,7 which relies to a great extent on the social perception system, in particular on the amygdala.33,34 The task used here could thus be more sensitive in revealing a dysfunctional profile of the amygdala in response to naturalistic social cognition in individuals with autism spectrum disorder. In sum, it is possible that the observed ToM impairments of individuals with autism spectrum disorder in naturalistic tasks might not be associated with aberrant activity in the ToM network but instead with dysfunctional activity of the social perception network. That being said, it is still a matter of debate whether individuals with autism spectrum disorder show reduced activity of ToM regions. A recent study by Dufour and colleagues36 investigating neural activity during a story-based false-belief task in individuals with autism spectrum disorder compared with a large sample of typically developed controls did not find group differences. Following the authors' interpretations, it is possible that the group differences in ToM would be more pronounced when assessing spontaneous ToM or participants with autism spectrum disorder that are lower functioning.

Finally, our results highlight the specific role of the amygdala in making implicit social cognitive judgements by showing that in typical development amygdala activation is related to the accuracy of implicit social inferences, whereas in autism this relationship is reduced. This finding is in accordance with previous studies, that showed that the magnitude of amygdala activation was related to the implicit evaluation of social information. Amygdala activity correlated with implicitly judging another person's intention as deceptive or not,37 adjusting to a competent advisor's opinion,38 as well as to accurate emotion recognition.39 Our study thus provides evidence for the crucial role of the amygdala for accurate implicit mental state inferences in typical development and in the pathophysiology of autism.

Implications

Most research aiming at capturing implicit aspects of mentalising typically operationalises mentalising in an abstract fashion (for example slower response times during decision-making tasks when having to take into account another protagonist's visual perspective). Whether this interference effect provides evidence for participants' tendency to implicitly take into account another's perspective is a matter of debate. An alternative explanation is that these effects are as are result of domain general attentional demands that are not specific to social settings.40,41 In this study, implicit mentalising is defined in a narrower and more naturalistic sense. The indirect mentalising does not explicitly prompt participants to infer others' mental states but does include an objective measure of participants' mentalising accuracy. Participants watch film clips portraying everyday social interactions and have to select the correct continuation of the initial clips from four different film clip options. The four film clip options do not differ with respect to non-social features (number or position of actors, background etc.) Thus, to select the correct option, participants have to correctly infer the protagonists' mental states and intentions in the initial clip.

In the present study autism spectrum disorder provides a model of impaired social cognition. By comparing neural processing of naturalistic ToM in controls vs. individuals with autism spectrum disorder, we can conclude that the amygdala is important for unimpaired higher-level social cognition in naturalistic settings. Our findings also have important implications for diagnosing and treating social impairments of individuals with autism spectrum disorder. We showed that naturalistic tasks are a sensitive means of assessing social cognitive impairments of individuals with autism spectrum disorder on the behavioural and neural level. Furthermore, given that an aberrant profile of the amygdala, which is crucial to detecting socially salient cues in early childhood, is related to mentalising impairments in adulthood, early social cognitive interventions addressing deficits in social orientation of individuals with autism spectrum disorder might alter social perception and amygdala activity and thus possibly mitigate later ToM impairments.

Directions for future research

Our findings may be extended to other psychiatric disorders characterised by social impairments, such as schizophrenia or borderline personality disorder. These disorders involve an aberrant functional profile of the amygdala2,43 as well as ToM...
impairments. Future studies need to investigate whether the relationship between amygdala dysfunction and ToM in naturalistic settings holds true for schizophrenia and borderline personality disorder and if so whether their symptomatology can be mitigated by treatments that focus on mentalising (for example Dimaggio et al. and Lysaker & Dimaggio). In sum, amygdala functioning might represent a biomarker that predicts response to social cognitive treatments in a number of psychiatric conditions characterised by social impairments.

That being said, we cannot rule out that increased amygdala activation during the ToM vs. physical inference condition in controls as well as between-group differences in amygdala activation could also be partly explained by the fact that the stimuli included in the ToM and physical inference condition differ with regards to the degree of social saliency (the protagonists’ faces were blurred in the physical inference but not in the ToM condition). In everyday social settings, however, facial affect recognition represents an important part of understanding intentions and that again makes it difficult to disentangle these processes in general. Also, the correlation between amygdala activation and accuracy on the external behavioural task in the control group may be in part explained by the fact that facial affect recognition plays an important role in both the behavioural mentalising task and the fMRI ToM condition. It is somewhat unlikely, however, that the correlation between performance on an external mentalising task and group differences in mental state processing, both assessed with naturalistic social stimuli including facial expressions, body language, tone of voice and specific context information, merely reflect differences in facial affect recognition. Furthermore, the quality of the eye-tracking data was significantly lower in the autism spectrum group compared with the control group. Thus, this study cannot reliably address the question of whether differences in gaze behaviour influence the observed group differences in brain function or the relationship between mentalising accuracy and amygdala response. These questions need to be addressed in future studies.

In conclusion, the pervasive deficits of individuals with autism spectrum disorder in spontaneous mental state inference are associated with aberrant amygdala activation, which has been shown to play a crucial role in the development of mentalising abilities. Whereas in typically developed controls amygdala activation during spontaneous mentalising mediates accurate implicit mental state inferences on an independent task, in atypical development this coupling between brain response and behaviour is significantly reduced. Our results thus highlight the important role of the amygdala for implicit mental state inferences in naturalistic settings and point to the important role of this region for disorders characterised by social cognitive deficits. Finally, our study stresses the importance of investigating mentalising with accuracy-based naturalistic tasks in typical development as well as in clinical disorders characterised by social cognitive deficits.

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References

18 Zaki J, Ochsner K. Reintegrating the study of accuracy into social cognition research Psychol Inq 2011; 22: 159–82.
### Appendix

**List of theory of mind scenarios included in the scanner task**

<table>
<thead>
<tr>
<th>Film scenes</th>
<th>Film clip 1</th>
<th>Film clip 2</th>
<th>Film clip 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Scene 1</td>
<td>Mrs Hauser goes into the post office. Although there are people cuing, she</td>
<td>The other people are upset and tell Mrs Hauser that they are waiting too.</td>
<td>Mrs Hauser explains desperately that her sick child is waiting for her in the car. The other people still urge her to go to the end of the line.</td>
</tr>
<tr>
<td>Standing in line</td>
<td>hurries to the front of the line.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Scene 2</td>
<td>Lisa has been invited for dinner at her friend’s house and now looks forward</td>
<td>Lisa takes a bite but then stops chewing disgusted. She asks her friend if the dish contains meat.</td>
<td>Lisa’s friend asks apologetically whether Lisa does not eat any meat. Lisa is upset and replies that she expects her friend to know that she is a vegetarian.</td>
</tr>
<tr>
<td>Vegetarian dinner</td>
<td>to the meal.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Scene 3</td>
<td>Mr Martin is doing his weekly shopping when an old friend comes along. Mr</td>
<td>His friend tells him that she has not been happy recently because her marriage is not going well.</td>
<td>Mr Martin seems shocked and says that he is very sorry to hear that. His friend replies that she does not think the relationship will last.</td>
</tr>
<tr>
<td>Meeting a friend</td>
<td>Martin is doing his weekly shopping when an old friend comes along. He asks her how she is doing.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Scene 4</td>
<td>Ana waits for her boyfriend in the park. Ana cannot see that her boyfriend is trying to play a trick on her: he sneaks up behind Ana and scares her with a loud noise. Ana gets very frightened.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Dating</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Scene 5</td>
<td>Mrs Meier reads a book in the waiting room. A man walks in and takes the seat next to her.</td>
<td>The man also reads something and starts laughing loudly. Mrs Meier feels disturbed and turns away from him.</td>
<td>The man continues laughing without noticing that Mrs Meier feels disturbed. In the end she gets angry at him.</td>
</tr>
<tr>
<td>Waiting room</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Scene 6</td>
<td>Helga is upset because she did not receive a high score in her exam. She shows her exam to a friend.</td>
<td>Helga’s friend makes fun of her bad result.</td>
<td>Helga gets very angry with her friend.</td>
</tr>
<tr>
<td>Language exam</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Scene 7</td>
<td>Kurt waits anxiously for his girlfriend, who is having a job interview.</td>
<td>His girlfriend arrives and looks disappointed. Kurt is worried and asks her whether the job interview did not go well.</td>
<td>Kurt’s girlfriend starts smiling and tells him that she actually got the job.</td>
</tr>
<tr>
<td>Job interview</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Scene 8</td>
<td>Dina is excited because she and her friend just received the results of their final exam. Her friend looks worried.</td>
<td>Dina opens the folder and finds out that she passed all her exams and is very happy about it.</td>
<td>Dinah then looks at her friend who has found out that he did not pass, which he is very disappointed about.</td>
</tr>
<tr>
<td>Final exam</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Fig. DS1  Arena of Emotions indirect task: example screen of one task item.
Each video item was preceded by a short written introduction, describing the context and setting of the interaction (here: a couple having breakfast, boyfriend is often jealous). After watching the first film scene (here: girlfriend finds out that her ex-boyfriend won the lottery, boyfriend reacts jealously, see upper left image), participants were asked to watch the four film scenes below and pick the best-suited option as to how the scene might continue.

Mrs Hauser is going to the post office. She sees people queueing and hurries to the front of the line. The other people are upset and tell Mrs Hauser that they are waiting too. Mrs Hauser explains desperately that her sick child is waiting in the car for her. The other people still urge her to go to the end of the line.

Fig. DS2  Theory of mind (ToM) paradigm: example of a ToM block.
In ToM blocks, participants judged clip-by-clip changes in the affective states of the protagonists. Participants first saw an introduction comprising the setting of the social scene and presenting the main protagonist. The following cue indicated the type of condition (ToM or physical inference). In ToM blocks, participants subsequently watched three consecutive film clips (i.e. video phases). After the first video phase participants did not have to make a judgement in the following answer phase. In the second and third answer phases, participants were asked to judge changes in affective state of the main protagonist between two consecutive video phases with a button press. Specifically, they were asked to indicate whether the main protagonist felt worse, equally well or better than in the previous film clip.
Behavioral data analysis

**Composite measure: accuracy corrected reaction times**

We computed a composite measure combining task accuracy and reaction time information for correct trials (crt). This composite measure was calculated by dividing response times by the fraction of trials answered correctly (accuracy). Such a combinational measure of reaction time and number of correct responses is considered to account for compensatory strategies (e.g., speed–accuracy trade-off), thereby representing a more sensitive measure of task performance. We did not find differences between group ($F = 1.542, P = 0.222$) or condition ($F = 0.588, P = 0.448$) and no significant interaction of group and condition ($F = 0.514, P = 0.478$) suggesting that the conditions were similarly difficult across participants.

**Region of interest eye-tracking analysis**

For each actor in each video, two ROIs were defined: a rectangular ROI encompassing the head (including the upper part of the neck) and a rectangular ROI encompassing the body (including the lower part of the neck and typically ending with the lower edge of the video frame). Since the videos were dynamic, the ROIs had dynamic coordinates. The ROIs were defined by selecting head and body of the respective persons on key frames (not necessarily consecutive frames) of the video using a custom-built Matlab tool. The coordinates of the ROIs in-between key frames were linearly interpolated and the resulting videos (with rectangular ROIs visualised on each frame) were then inspected visually and corrected if necessary by introducing additional key frames mostly in periods of high motion. Care was taken to ensure that the rectangular ROIs always included the entire visible feature (head or body) and a margin around the respective feature without exceeding the video frame or overlapping with other scene features. Another virtual ROI was further used to count all valid gaze points. Due to the fact that the video scenes were filmed as medium shots, filmed from a medium distance to capture two or three actors at the same time, we were not able to define separable eye and mouth ROIs for a more fine-grained analysis.

The subsample of ASD participants with valid data ($n = 9$) included in this analysis did not differ from the control group ($n = 18$) in visual attention to the heads ($t = 0.112, P = 0.912$). Because of the substantial difference in sample size between groups, our results represent preliminary evidence for a similar amount of visual attention to dynamic social stimuli in individuals with ASD and healthy controls and need to be confirmed by future studies comparing a larger sample of individuals with ASD to matched healthy controls.

**Additional reference**

The role of the amygdala in naturalistic mentalising in typical development and in autism spectrum disorder
Gabriela Rosenblau, Dorit Kliemann, Benjamin Lemme, Henrik Walter, Hauke R. Heekeren and Isabel Dziobek

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